Tuesday 10th December 2024

Dear Parents and Guardians

* **Staff Well-Being Day: Friday 20th December 2024**
* **Last day of the autumn term: Thursday 19th December 2024**

I write to you as we draw to a close a busy and productive autumn term.

The majority of students have had at least one opportunity to engage in learning outside of the subject specification, whether that is a specific project (Year 12 Callisto and Charity Den), a trip or visit (Stubbers, SKY-UP, City Airport, Theatre, UCL PEARL), or engaging in an employer-led project (Ford, NTT, AND Digital).

In-addition to the excellent Teaching & Learning, and various extra-curricular activities, the school has also had an Ofsted visit. We will inform Parents of when the Ofsted report is published (expected to be January 2025).

As widely reported in the media, an Ofsted visit places an extra layer of workload and pressure on all staff that work in a school. In recognition of the on-going commitment and hard work of the whole staff team during the recent Ofsted visit, I will be providing staff with a Well-Being Day on Friday 20th December 2024. This means that the school will be closed on Friday 20th December, making the last day of the autumn term Thursday 19th December 2024.

Students will be dismissed at 12noon on Thursday 19th December, following two teaching periods and an achievement assembly. Whilst this is a half-day, the morning does include valuable teaching and learning. All students are expected to attend school in the morning of Thursday 19th December.

I would like to take this opportunity to thank-you for your on-going support, and highlight, for your reference, that the Academy has three Social Media platforms where student achievements, activities and events are regularly posted.

* Instagram: Brooksixthformandacademy
* Tiktok: brook6thform
* Facebook: Brook 6th Form and Academy

Can I also take this opportunity to remind you of the importance of reading? Can I ask that you encourage your son/daughter to read every day, whether for pleasure or independent study. It is widely known that there is a strong positive correlation between students reading ability and academic outcomes.

Finally, please do not hesitate to contact the school if you have any questions regarding the progress of your son and or daughter.

Yours sincerely,

Ms Donovan, Principal